

2016-2017

Best Practice No. 1 Students Mentoring System

Under the Best Practice Model for students, Students Mentoring System was initiated for them. They were given the exact information of how and what to do for their personal and academic enhancement of skills and abilities. Students were selected considering their interest, job condition and family background. Of the total students, 65% of students are from rural background and they are from the poor strata of the society with meagre earning and resources. They are engrossed with their own problems resulting in their several social ordeals including accommodation, purchase of new books, money for living and college fees and several other. It has been noticed that they need a guidance and support to get a line of choice and progress to overcome their hurdles. It is observed that if they are understood, they will open their hearts and mind to share their aspirations and difficulties. With this college initiated this activity in the academic year 2016-17 for UG and PG students. Each teacher mentor was allotted equal number of mentees(students) and the plan was successfully executed with mentors' observations, findings, interaction and action plan to bring them from unnoticed to noticed and surprisingly, the results were remarkable not only for the students who joined this scheme but for the faculty who noticed a different ball game

and learnt a lesson that mere classroom teaching will not help them cope with the situation as this proves passive, but reaching to them will help them boost their morale and develop their positivity.

Sharing is caring!

Objectives: -

- To develop interest in social work.
- To develop academic achievement and healthy teacher-student relationship.
- To develop teaching-learning process and maintain student attendance in class.
- To plan and organize student progression activities through various committee.
- To develop understanding for identification of needs and problems of the students.
- To solve students' residential problem, field work problem, teaching and notes.
- To develop future plan with related guidance.
- To develop participation in any activity.
- To create awareness regarding Prevention for Sexual Harassment.
- Student's personal inquiry.
- To give personal counseling and educational counseling for holistic development of students

The Process -

Mentee: Mentor Ratio 300 students / 15 faculty = ratio-1:20

- Mentoring is a support service available to all students in this college. Our students are grouped and assigned to the care of class teachers and

senior faculty for mentoring. A mentor is an adviser, role model and friend who maintains a personal developmental relationship with the mentee. Mentoring involves face-to-face communication and provides psychological support relevant to work, career and professional development. Through commitment in a caring way, taking part in the learning process and by taking the path with learner, the mentor helps the mentee to develop the whole person, to expand and realize potentialities. Mentoring is the foundation of a lasting professional network. Mentoring enables mentees to gain invaluable insight beyond their own education and experience and gives them the edge with support and guidance. Having gained an insiders perspective and clear understanding of career options, the mentor introduces mentees to diverse perspectives, experience and resources. Though mentoring began in this college in an informal way in order to monitor class work, attendance, assignments, career prospects and career objectives, now mentoring is conducted on a streamlined regular and ongoing process: inspiring encouraging and supporting mentees, thus contributing to their professional and personal development. For mentoring to be truly supportive, the mentor maintains the antecedents and bio-data of the mentee. Meeting with stakeholders are conducted to discuss the plan and success of the scheme.

- Number of students enrolled in the institution year-2016-2017- **240/17**

Number of fulltime teachers- 15+1 (Librarian) + 1 (Principal) =17

♣ In the Orientation programme based on Mentoring scheme, awareness is created among the participants informing them about the scheme. Students are divided proportionately to each faculty and their meeting is conducted in each month. In the staff meeting, a detail plan of scheme's effectiveness is discussed. Students are motivated and instructed about the interclass and intercollegiate competitions and other college level activities including N.S.S activities and projects. The goal is set to guide them to develop their all-round personality, to invite their allmost satisfaction and get their feedback analyzed and recorded.

♣ The alumni are invited in the orientation, seminars, and workshops conducted in the college to interact with the new learners. Also, they prove to be assets for the institution when they help the new students with their academic activities and other cultural activities such as preparing for the inter-college competitions, etc

♣ Mentoring and Counseling students on their personal & academic problems is regular and continuous activity of the college.

♣ Mentoring and Counseling students on their personal & academic problems is routine feature.

♣ Students participation in planning activities like study tour, village camp, annual social gathering and other college activities is encouraged giving maximum scope forre ativity and innovations and leadership.

♣ Students are motivated to use websites particularly for research and also for preparing their presentation in the class.

Evidence of Success :

- 1 University Examination 60% Above - 45%
2. Cultural events Participation - 70%
3. Improve Study Habit - Yes
4. Publication (Yeshwant College Magazine) - Yes
- 5 Research Activity (Dissertation) - Yes
- 6 Internet use - Yes 10 Writing skill - Yes
- 7 Increased Knowledge - Yes
- 8 Presentation skill - Yes
- 9 Reading - Yes
- 10 Quality work at field work - Yes
- 11 Students problem satisfaction - Yes
- 12 Participate in college activity - Yes
- 13 Personality development -Yes

14 Counseling and carrier guidance cell -15% Students Visit

15 Join good profession - Yes

16 Work Satisfaction - Yes

17 Mental Health - Good

18 Number of Book Issue in library - 1,800 Yearly

Resources Required

• Teacher responsibility. • Teacher creativity and contribution. • Group work responsibility and Monthly Teacher Meeting. • Carrier Guidance & counseling cell. • Teacher-Student relationship establishment. • Student responsibility for academic achievement. • Library contribution, Principle contribution, Non-teaching contribution. • Online guidance and provide information. • Teaching-learning innovations. • Stake holder's contribution. • Parents initiative and contribution. • Need of money- To organized programme on academic improvement, personality development, social skill development.

Best Practice No. 2 ICT

The Context... Our college should be known to be a technological powerhouse. So the college students are well advanced and innovative in ICT. In reality, our college has been trying the application of technologies in education for the students by providing them computers and related materials. What we see the scenario of the major university especially in higher education, apathy of students towards their study prevails and university teacher continue. Ignoring such attitude of students, ICT, the student centered learning, is actually used to perpetuate the teacher Centered teaching also. The teacher and student have tried to perceive the innovations in the technology for social work study. In social work colleges, 60% of the classes are lecture based and 40% of are practical. Opinions and comments of students in the field and in group work matters a lot for the college development. So in this case ICT helps such students to express themselves and gain knowledge easily. The use of ICT is encouraged to overcome limitations related to time and distance in education. Our institution seeks to achieve the appropriate use of ICT by the students as well as the teachers. We see transformation of teaching and learning through the use of ITC in our institution, in our departments, and in the faculty. Objectives: • Develop confidence among students for ICT • Prepare the material of ICT for teaching. • Prepare a well ICT

material for students • Prepare a lower level to improved level ICT methods • Give some basics to handle the ICT as most of the students are from country side.

The process

• Preparation of teaching-plan and teaching-learning material. • The academic planning committee of college allot theory, social work practicum, research and camps and tours. • The teaches encourage themselves for using ICT in classes. • Power point presentations, self learning material are uploaded the sites and WhatsApp group. • All use computer, Laptop, and LCD projector in class rooms. • The academic performance of the students as well as the teachers is enhanced because of ICT. • The academic planning committee of college allotment theory, social work practicum and research. • Preparation of teaching plan and teaching material. • The teachers are trained and motivated to use and experiment the use of ICT in their daily teaching sessions • Many of the teachers prepare support material with help of computers and use them during classroom practice teaching • The teaching material prepared such as Power Point Obstacles faced / Problems encountered • Lack of awareness and interest among some students regarding modern technology. • Inadequacy of funds • In the beginning student's participation and support was not much encouraging. • Inadequate cooperation among the students. • Evaluation of this practice of

integrating ICT in teaching/training is not done through any formal evaluation technique

Resources

- Financial resources for providing training to staff and technology deployment are generated by the institution.
- Financial grants are received by UGC under the plan grants for equipment purchase and library resources. Most of the library grants are used for purchase of digital resources. However, much has to be invested in improving the bandwidth, as the present bandwidth is not sufficient for the institution.
- Faculty development programmes are organized from time to time. Training and workshops by experts from specialized institutions.
- Computer lab. Problems/hurdles
- Needs lots of additional efforts and time beyond the regular schedule to achieve the objectives.
- Availability of electricity and the required technology is also a problem particularly in college
- Some teacher educators also lack interest in ICT integration and need motivation
- Due to compact schedule students got less time to adjust in the program.

Evidence of Success

The students have started to that ICT is becoming easier. Teachers learn using motion picture, animation, simulation training which helped teachers to give model presentation. If the teacher is highly equipped with technology, the student will also be equipped with technology. It removes the traditional method of teaching and prepare teacher to apply modern method of teaching facilitate better communication between the learners

thereby promoting greater social understanding and harmony; and, to ensure equity between all learners by providing appropriate qualitative and quantitative opportunities to overcome social and learning disadvantages. The students got an opportunity to learn about international funding organization projects and their strategies of implementation ICT helps the teacher to update the new knowledge, skills to use the new digital tools and resources. The students have their mail id, they send e-mail to one another, they write applications through e-mail and that's good for their ICT knowledge.

2017-2018

Best Practice No. 1 Students Mentoring System

- Number of students enrolled in the institution year-2017-2018- **272/17**

Number of fulltime teachers- 15+1 (Librarian) + 1 (Principal) =17

Evidence of Success

- 1 University Exam Above 60% - 48%
2. Cultural events Participation - 70 %
3. Improve Study Habit - Yes 4. Publication (Yashwant Magazine) - Yes

8 Research Activity(Dissertation) -Yes

9 Internet use - 60 %

10 Writing skill -Yes

11 Increased Knowledge - Yes

12 Presentation skill -Yes

13 Reading - Yes

14 Quality work at field work - Yes

15 Students problem satisfaction - Yes

16 Participate in college activity - 70 %

17 Personality development - Yes

18 Counseling and carrier guidance cell - 20 % Students Visit

19 Join good profession -Yes

20 Work Satisfaction -Yes

21 Mental Health - Good

22 Number of Book Issue in library - 2,200

Best Practice No. 2 ICT

Evidence of Success

Teachers learn using motion picture, animation, simulation training which helped teachers to give model presentation. If the teacher is highly equipped with technology, the student will also be equipped with technology. It removes the traditional method of teaching and prepare teacher to apply modern method of teaching facilitate better communication between the learners thereby promoting greater social understanding and harmony; and, to ensure equity between all learners by providing appropriate qualitative and quantitative opportunities to overcome social and learning disadvantages. The student got an opportunity to learn about international funding organization projects and their strategies of implementation ICT helps the teacher to update the new knowledge, skills to use the new digital tools and resources

2018-2019

Best Practice No. 1 Students Mentoring System

- Number of students enrolled in the institution year-2017-2018- **252/17**

Number of fulltime teachers- 15+1 (Librarian) + 1 (Principal) =17

Evidence of Success

- 1 University Exam Above 60% - 52%
2. Cultural events Participation - 75 %
3. Improve Study Habit - Yes
4. Publication (Yashwant College Magazine) - Yes
- 8 Research Activity (Dissertation) - Yes
- 9 Internet use - 65 %
- 10 Writing skill - Yes
- 11 Increased Knowledge - Yes
- 12 Presentation skill - Yes
- 13 Reading - Yes
- 14 Quality work at field work - Yes
- 15 Students problem satisfaction - Yes
- 16 Participate in college activity - 77 %
- 17 Personality development - Yes
- 18 Counseling and carrier guidance cell - 25 % Students Visit

19 Join good profession - Yes

20 Work Satisfaction - Yes

21 Mental Health - Good

22 Number of Book Issue in library - 2,500

Best Practice No. 2 ICT

Evidence of Success

All the teachers learn using motion picture, animation, simulation training which helped teachers to give model presentation. If the teacher is highly equipped with technology, the student will also be equipped with technology. It removes the traditional method of teaching and prepare teacher to apply modern method of teaching, facilitate better communication between the learners thereby promoting greater social understanding and harmony; and, to ensure equity between all learners by providing appropriate qualitative and quantitative opportunities to overcome social and learning disadvantages. The students got an opportunity to learn about international funding organization projects and their strategies of implementation ICT helps the teachers to update the new knowledge, skills to use the new digital tools and resources.

2019-2020

Best Practice No. 1 Students Mentoring System

- Number of students enrolled in the institution year-2018-2019 - **241/17**

Number of fulltime teachers- 15+1 (Librarian) + 1 (Principal) =17

Evidence of Success

- 1 University Exam Above 60% - 55%
2. Cultural events Participation - 78 %
3. Improve Study Habit - Yes
4. Publication(Yashwant College Magazine) - Yes
- 8 Research Activity (Dissertation) - Yes
- 9 Internet use - 70 %
- 10 Writing skill - Yes
- 11 Increased Knowledge -Yes
- 12 Presentation skill - Yes
- 13 Reading - Yes
- 14 Quality work at field work - Yes

15 Students problem satisfaction - Yes

16 Participate in college activity - 75 %

17 Personality development - Yes

18 Counseling and carrier guidance cell - 28 % Students Visit

19 Join good profession - Yes

20 Work Satisfaction - Yes

21 Mental Health - Good

22 Number of Book Issue in library - 2,800

Best Practice No. 2 ICT

Evidence of Success

Students and Teachers learn using motion picture, animation, simulation training which helped teachers to give model presentation. If the teacher is highly equipped with technology, the student will also be equipped with technology. It removes the traditional method of teaching and prepare teacher to apply modern method of teaching facilitate better communication between the learners thereby promoting greater social understanding and harmony; and, to ensure equity between all learners by providing appropriate qualitative and quantitative opportunities to

overcome social and learning disadvantages. The students got an opportunity to learn about international funding organization projects and their strategies of implementation ICT helps the teacher to update the new knowledge, skills to use the new digital tools and resources. The students have their mail id, they send e-mail to one another, they write applications through e-mail and that's good for their ICT knowledge.